



SAS#: ESSAAA21

Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 9/3/2020 5:00:00 PM
 Application Status: Draft

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	7/1/2020 11:14 AM
Program Description			
PS3109 - REAP Funding Transferability	*	Complete	6/25/2020 9:10 AM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	7/1/2020 11:15 AM
PS3101 - Title I, Part A	*	Complete	6/30/2020 3:43 PM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
PS3103 - Title I, Part C Migrant Education	*	Complete	7/1/2020 1:09 PM
PS3104 - Title II, Part A	*	Complete	6/26/2020 2:31 PM
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	Complete	6/26/2020 1:34 PM
PS3107 - Title IV, Part A - SSAEP	*	Complete	6/30/2020 11:33 AM
Waivers			
WV4001 - Title I, Part A		New	
WV4004 - Ed-Flex Title I, A SW Eligibility		New	
Campus Selection			
SC5000 - Title I, Part A Campus Selection	*	Complete	6/29/2020 9:03 AM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	7/1/2020 1:26 PM
BS6101 - Payroll Costs	*	Complete	7/1/2020 2:25 PM
BS6201 - Professional and Contracted Services	*	Complete	7/1/2020 3:32 PM
BS6401 - Other Operating Costs	*	Complete	7/1/2020 3:17 PM
BS6501 - Debt Services	*	Complete	7/1/2020 2:16 PM
BS6601 - Capital Outlay	*	Complete	7/1/2020 3:15 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or



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2020-2021 ESSA Consolidated Federal Grant Application

General Information GS2000 - Certify and Submit

First Name:	Initial:	Last Name:	Title:
Phone:	Ext:	E-Mail:	

Submitter Information

First Name:	Last Name:
Approval ID:	Submit Date and Time:

Only the legally responsible party may submit this Application.

Certify and Submit



SAS#: ESSAAA21

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 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name: BROWNSVILLE ISD		
Mailing Address Line 1: 1900 PRICE RD		
Mailing Address Line 2:		
City: BROWNSVILLE	State: TX	Zip Code: 78521-2417

B. DUNS Number

DUNS Number: 030917579

Part 2: Applicant Contacts

A. Primary Contact

 Select Contact: or

First Name: Mary	Initial:	Last Name: Tolman
Title: Special Programs Administrator		
Telephone: 956-548-8137	Ext.:	E-Mail: mtolman@bisd.us

B. Secondary Contact

 Select Contact: or

First Name: Arturo	Initial:	Last Name: Gracia
Title: Federal Programs Coordinator		
Telephone: 956-698-1371	Ext.:	E-Mail: artgracia@bisd.us



Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

**Program Description
 PS3109 - REAP Funding Transferability**

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage Help

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%

B. Funding Transferability Help

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%

Additional Information (optional)

Additional Information



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 Campus/Site: N/A
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County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Description
 PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

Help

A. Private Schools Consultation

- Are any private nonprofit schools located within the LEA's boundaries? Yes No
- Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? Yes No

B. Are any private nonprofit schools participating?

Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No

C. Assurances

- The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.
- The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A

Help

Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	37,410
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	404
a) <input checked="" type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;	
c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or	
d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	37,814
4. Total current year Title I, Part A allocation	24,456,121
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	24,456,121
8. LEA per pupil allocation (A.7/A.3)	647
9. Calculated 2020-2021 Private School Reservation (A.2 X A.8)	261,388
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	
11. Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	261,388
12. Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	2,613
13. Maximum Proportionate share of equitable services (A.11 - A.12)	258,775

B. Equitable Services Calculation for Title I, Part C Migrant

Help

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	



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County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

**Program Description
 PS3099 - Private Nonprofit (PNP) School Equitable Services**

4. Total current year Title I, Part C allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. Calculated Private School Reservation (B.2 X B.8)	

C. Equitable Services Calculation for Title II, Part A		Help
Description	Calculation	
1. Total student enrollment in LEA	42,212	
2. Total student enrollment in participating private schools	1,373	
3. Total enrollment (C.1 + C.2)	43,585	
4. Total current year Title II, Part A allocation	2,388,602	
5. Transfer out from Title II, Part A		
6. Transfer in from Title IV, Part A		
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	2,388,602	
8. LEA reservation for direct administration	35,000	
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	2,353,602	
10. LEA Per Pupil Allocation (C.9/C.3)	54	
11. Calculated Private School Reservation (C.2 X C.10)	74,142	

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)		Help
Description	Calculation	
1. Total identified English Learner (EL) student enrollment in LEA	15,505	
2. Total identified EL student enrollment in participating private schools	404	
3. Total EL enrollments (D.1 + D.2)	15,909	
4. Total current year Title III, Part A ELA allocation	1,451,865	
5. Transfer in from Title II, Part A		
6. Transfer in from Title IV, Part A		
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	1,451,865	
8. LEA reservation for direct administration (not to exceed 2% of D.7)	29,037	
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	1,422,828	
10. LEA Per-Pupil Allocation (D.9/D.3)	89	
11. Calculated Private School Reservation (D.2 X D.10)	35,956	

E. Equitable Services Calculation for Title III, Part A Immigrant		Help
Description	Calculation	
1. Total identified immigrant student enrollment in LEA		
2. Total identified immigrant student enrollment in participating private schools		
3. Total immigrant enrollment (E.1 + E.2)		
4. Total current year Title III, Part A Immigrant allocation		
5. Transfer in from Title II, Part A		
6. Transfer in from Title IV, Part A		
7. Total allocation and transfer amount(s) (E.4 + E.5 + E.6)		
8. LEA reservation for direct administration		
9. LEA amount to calculate Private School Equitable Services (E.7 - E.8)		
10. LEA Per-Pupil Allocation (E.9/E.3)		
11. Calculated Private School Reservation (E.2 X E.10)		



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Campus/Site: N/A
Vendor ID: 1746000418

County District: 031901
ESC Region: 01
School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

F. Equitable Services Calculation for Title IV, Part A SSAEP		Help
Description	Calculation	
1. Total student enrollment in LEA		41,915
2. Total student enrollment in participating private schools		1,373
3. Total enrollment (F.1 + F.2)		43,288
4. Total current year Title IV, Part A SSAEP Allocation		1,762,819
5. Transfer in from Title II, Part A		
6. Transfer out from Title IV, Part A		
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)		1,762,819
8. LEA reservation for direct administration (not to exceed 2% of F.7)		20,000
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)		1,742,819
10. LEA Per-Pupil Allocation (F.9/F.3)		40
11. Calculated Private School Reservation (F.2 X F.10)		54,920



SAS#: ESSAAA21

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 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A, Funds Available at the LEA Level

1. Funding Amount	\$	24,456,121
2. Transfer in from Title II, Part A	\$	
3. Transfer in from Title IV, Part A	\$	
4. Total Funding and Transfer Amount(s)	\$	24,456,121

B. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount	Percentage
1. <input type="checkbox"/>	Districtwide Parent and Family Engagement Activities	\$ 510,732	2.09 %
2. <input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$ 261,388	1.07 %
3. <input checked="" type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students	\$	0.00 %
4. <input type="checkbox"/>	Preschool Programs	\$ 70,400	0.29 %
5. <input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$ 1,368,503	5.60 %
6. <input type="checkbox"/>	Districtwide Professional Development Activities	\$ 1,836,566	7.51 %
7. <input type="checkbox"/>	Services to Homeless Students	\$ 192,740	0.79 %
8. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected	\$	0.00 %
9. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent	\$	0.00 %
10. <input checked="" type="checkbox"/>	Foster care transportation	\$	0.00 %
11. Other (Specify):		\$	0.00 %
Total Reserved Funds		\$ 4,240,329	17.35 %

Part 2: Additional Information (optional)

Additional Information

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 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Description
 PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2019 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance	
		N=New C=Closed	If closed, were any services provided 2020-2021		Title I Part A	Title I Part D Subpart 2				
New Facility for the Neglected or Delinquent										
1.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N			<input type="checkbox"/>	
	Facility Mailing Address:			City:			State:		Zip Code:	
	ISD Boundary Where the Facility is Located:									
	Legal Basis for Operation:	Select One								
	Specify:									

Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.

Part 3: Additional Information (optional)

Additional Information



SAS#: ESSAAA21

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 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

Program Description PS3103 - Title I, Part C Migrant Education

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Consultation

Consultation

1. Provide the date of the most recent consultation with local parent advisory committee (PAC).

01/25/2020

Part 2: Required Program Activities

Required Program Activities

The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. **The LEA must maintain documentation of these activities for auditing and monitoring purposes.**

- ID&R:** Conduct ID&R activities as outlined in the ID&R plan in the *Texas Manual for the Identification and Recruitment of Migrant Children* and in the ID&R plan, and ensure a strong system of quality control is in place.
- NGS:** Beginning July 1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the *Texas Data Management Requirements Manual for NGS and Migrant Student Information Exchange System (MSIX)*.
- Comprehensive Needs Assessment:** Identify the unique educational and educationally-related needs of the children in the LEA through a Local Needs Assessment.
- SDP:** Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).
- Interstate Coordination:** Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.
- Program Evaluation:** By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.

Part 3: Priority for Service Action Plan

Priority for Service Action Plan

- Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.
- The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).
- On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.

Part 4: Planned Supplemental Activities

Planned Supplemental Activities

Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

5. Explanation for N/A:



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Campus/Site: N/A
Vendor ID: 1746000418

County District: 031901
ESC Region:01
School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Description
PS3103 - Title I, Part C Migrant Education

Part 5: Additional Information (Optional)

Additional Information



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Campus/Site: N/A
Vendor ID: 1746000418

County District: 031901
ESC Region: 01
School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Description PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds

1. Current Year Allocation of Funds	\$2,388,602
2. Transfer in from Title IV, Part A	
3. Transfer out from Title II, Part A	
4. Total Allocation and Transfer Amount(s)	\$2,388,602

B. Planned Uses of Funds by Area of Focus

1. Recruit, Support and Retain Effective Teachers and Principals
2. Professional Development/Educator Growth
3. Evidence-Based Activities
4. Other Allowable Activities (not included in questions 1-3 above)

Add Other

Delete Other

Part 2: Additional Information (optional)

Additional Information

Funds are used to pay for class-size reduction teachers, and in light of COVID-19 and CDC guidelines, class-size reduction teachers are needed to provide a safe learning environment.



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County District: 031901
 ESC Region:01
 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

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Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1. Supporting development and implementation of LIEPs
2. Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3. Supporting implementation of school wide programs
4. Supporting the development and implementation of preschool programs
5. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6. Improving instruction of English learners with disabilities
7. Providing tutorials, career and technical education
8. Offering programs to help English learners achieve success in post-secondary education

B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1. Parent outreach and trainings
2. Family literacy services and/or family outreach and trainings
3. Community participation programs

C. Supplemental Activities - Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfills state-mandated programs and activities.

1. Instructional strategies for English learners
2. Understanding and implementation of assessment of English learners
3. Understanding and implementation of ELP standards and academic content standards for English learners
4. Subject matter knowledge for teachers
5. Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

Part 2: Additional Information (optional)

Additional Information



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County District: 031901
 ESC Region:01
 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year Allocation of Funds.	\$1,762,819
2. Transfer in from Title II, Part A	
3. Transfer out from Title IV, Part A	
4. Total Allocation and Transfer Amount(s)	\$1,762,819

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$31,642 (Maximum of 2% of Total Budget)	1.79%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$757,796 (Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	42.99%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$817,074 (Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	46.35%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$156,307 (Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	8.87%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$0 (Maximum of 15% of Line 4)	
Total Budget (Lines 1 – 4)		\$1,762,819	100.00%

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment	
1. <input checked="" type="checkbox"/> (Required if Amount in Part 1A, Line 4 >= \$30,000) The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.	
2. <input type="checkbox"/> (Required if Amount in Part 1A, Line 4 < \$30,000) The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.	

B. Prioritized Distributions of Funds (Required)	
1. <input checked="" type="checkbox"/> The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).	



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Campus/Site: N/A
Vendor ID: 1746000418

County District: 031901
ESC Region:01
School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Description PS3107 - Title IV, Part A - SSAEP

C. Supplement, Not Supplant (Required)

- 1. The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- 2. The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)

- 1. All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)

- 1. All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)

- 1. All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 3: Additional Information (optional)

Additional Information



Organization: BROWNSVILLE ISD
Campus/Site: N/A
Vendor ID: 1746000418

County District: 031901
ESC Region:01
School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Waivers WV4001 - Title I, Part A

For TEA Use Only

Waiver Not Applicable for Title I, Part A

Part 1: Title I, Part A Carryover Waiver Justification

Help

Title I, Part A Carryover Waiver Justification

- 1. Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
- 2. The LEA was unable to employ staff.
- 3. Budgeted costs for Title I, Part A summer school were significantly lower than expected.
- 4. Other (Specify):

Part 2: Carryover Reduction

Help

Carryover Reduction

- 1. Summer Program
- 2. Parental Involvement Activities
- 3. Before- and/or After-School Activities
- 4. Professional Development for Staff/Parents
- 5. Programs to Reduce Student Dropout and Retention
- 6. Other (Specify):

Part 3: TEA Approval

TEA Approval

- Accepted
- Rejected
- LEA declined waiver option
- Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with on by



Organization: BROWNSVILLE ISD
Campus/Site: N/A
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SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Waivers WV4004 - Ed-Flex Title I, A SW Eligibility

Waiver Not Applicable

This waiver is only needed if campuses are applying for Schoolwide Eligibility.

Part 1: Campus Number and Name

[Help](#)

Campus Number and Name			
	Campus Number	Campus Name	TEA Use Only
<input type="checkbox"/>	1. <input type="text" value="Select One"/>		<input type="radio"/> Accept <input type="radio"/> Reject <input type="radio"/> N/A

Add Campus

Delete Campus



Organization: BROWNSVILLE ISD
Campus/Site: N/A
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County District: 031901
ESC Region:01
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SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

**Campus Selection
SC5000 - Title I, Part A Campus Selection**

[View/Print Report](#)

031901-BROWNSVILLE ISD Title I, Part A Campus Selection

A. LEA Data - 031901-BROWNSVILLE ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 031901-BROWNSVILLE ISD	
2.	LEA Total Low-Income Percentage:	89.52%



Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Campus Selection
 SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

B. Campus Selection Data						
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 001-HANNA EARLY COLLEGE H S Grades: 09-12						
2,435	Residing	83.61	SW			Title I A Only
2. 002-PORTER EARLY COLLEGE H S Grades: 09-12						
1,992	Residing	95.32	SW			Title I A Only
3. 003-PACE EARLY COLLEGE H S Grades: 09-12						
2,089	Residing	90.47	SW			Title I A Only
4. 004-RIVERA EARLY COLLEGE H S Grades: 09-12						
2,403	Residing	88.00	SW			Title I A Only
5. 006-BROWNSVILLE LEARNING ACADEMY Grades: 06-12						
0	None	0.00	NS			Select One
6. 007-LOPEZ EARLY COLLEGE H S Grades: 09-12						
1,951	Residing	94.66	SW			Title I A Only
7. 008-BROWNSVILLE EARLY COLLEGE H S Grades: 09-12						
401	Residing	93.43	SW			Title I A Only
8. 009-VETERANS MEMORIAL EARLY COLLEGE H S Grades: 09-12						
2,207	Residing	62.89	SW			Title I A Only
9. 033-BROWNSVILLE ACADEMIC CENTER Grades: 06-12						
0	None	0.00	NS			Select One
10. 035-ADULT ED Grades: AE						
0	None	0.00	NS			Select One
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
11. 043-FAULK MIDDLE Grades: 06-08						
1,103	Residing	96.54	SW			Title I A Only
12. 044-STELL MIDDLE Grades: 06-08						
894	Residing	95.70	SW			Title I A Only
13. 045-OLIVEIRA MIDDLE Grades: 06-08						
968	Residing	94.80	SW			Title I A Only
14. 046-PERKINS MIDDLE Grades: 06-08						
736	Residing	97.41	SW			Title I A Only
15. 047-VELA MIDDLE Grades: 06-08						
728	Residing	79.57	SW			Title I A Only
16. 048-BESTEIRO MIDDLE Grades: 06-08						
642	Residing	96.77	SW			Title I A Only
17. 051-LUCIO MIDDLE Grades: 06-08						
834	Residing	95.16	SW			Title I A Only
18. 053-GARCIA MIDDLE Grades: 06-08						
1,069	Residing	86.85	SW			Title I A Only
19. 054-STILLMAN MIDDLE Grades: 06-08						
1,093	Residing	68.39	SW			Title I A Only
20. 055-MANZANO MIDDLE Grades: 06-08						
916	Residing	79.23	SW			Title I A Only
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
21. 056-BROWNSVILLE LEARNING ACADEMY MIDDLE Grades:						
0	None	0.00	NS			Select One
22. 101-CANALES EL Grades: EE-05						
777	Residing	97.16	SW			Title I A Only



Organization: BROWNSVILLE ISD
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County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Campus Selection
 SC5000 - Title I, Part A Campus Selection

23. 102-CROMACK EL							Grades: EE-05
531	Residing	98.57	SW			Title I A Only	
24. 103-LONGORIA EL							Grades:
0	None	0.00	NS			Select One	
25. 104-MARTIN EL							Grades: EE-05
469	Residing	92.31	SW			Title I A Only	
26. 105-EL JARDIN EL							Grades: EE-05
397	Residing	96.90	SW			Title I A Only	
27. 106-GARDEN PARK EL							Grades: EE-05
503	Residing	91.51	SW			Title I A Only	
28. 108-PUTEGNAT EL							Grades: EE-05
554	Residing	99.82	SW			Title I A Only	
29. 109-RESACA EL							Grades:
0	None	0.00	NS			Select One	
30. 110-RUSSELL EL							Grades: EE-05
583	Residing	95.50	SW			Title I A Only	
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	
31. 111-SHARP EL							Grades: EE-05
556	Residing	90.54	SW			Title I A Only	
32. 112-SKINNER EL							Grades: EE-05
389	Residing	98.55	SW			Title I A Only	
33. 113-VICTORIA HEIGHTS EL							Grades:
0	None	0.00	NS			Select One	
34. 115-CASTANEDA EL							Grades: EE-05
513	Residing	95.75	SW			Title I A Only	
35. 117-VILLA NUEVA EL							Grades: EE-05
417	Residing	91.82	SW			Title I A Only	
36. 120-DEL CASTILLO EL							Grades: EE-05
308	Residing	96.58	SW			Title I A Only	
37. 121-PEREZ EL							Grades: EE-05
611	Residing	94.82	SW			Title I A Only	
38. 122-PALM GROVE EL							Grades: EE-05
387	Residing	94.79	SW			Title I A Only	
39. 123-EGLY EL							Grades: EE-05
643	Residing	91.12	SW			Title I A Only	
40. 124-GARZA EL							Grades: EE-05
317	Residing	98.53	SW			Title I A Only	
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	
41. 126-VERMILLION ROAD EL							Grades: EE-05
710	Residing	96.71	SW			Title I A Only	
42. 127-LINCOLN PARK SCH							Grades: EE-12
0	None	0.00	NS			Select One	
43. 128-BURNS EL							Grades: EE-05
731	Residing	97.97	SW			Title I A Only	
44. 129-MORNINGSIDE EL							Grades: EE-05
458	Residing	93.24	SW			Title I A Only	
45. 130-GONZALEZ EL							Grades: EE-05
749	Residing	88.28	SW			Title I A Only	
46. 131-SOUTHMOST EL							Grades: EE-05
339	Residing	93.30	SW			Title I A Only	
47. 132-YTURRIA EL							Grades: EE-05



Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Campus Selection
 SC5000 - Title I, Part A Campus Selection

Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
542	Residing	75.13	SW			Title I A Only
48. 133-AIKEN EL Grades: EE-05						
629	Residing	97.78	SW			Title I A Only
49. 134-HUDSON EL Grades: EE-05						
747	Residing	93.14	SW			Title I A Only
50. 135-BENAVIDES EL Grades: EE-05						
884	Residing	89.93	SW			Title I A Only
51. 136-CHAMPION EL Grades: EE-05						
752	Residing	95.84	SW			Title I A Only
52. 137-PAREDES EL Grades: EE-05						
789	Residing	85.83	SW			Title I A Only
53. 138-GALLEGOS EL Grades: EE-05						
467	Residing	91.83	SW			Title I A Only
54. 139-ORTIZ EL Grades: EE-05						
602	Residing	95.82	SW			Title I A Only
55. 140-BRITE EL Grades: EE-05						
546	Residing	93.49	SW			Title I A Only
56. 141-PENA EL Grades: EE-05						
502	Residing	89.08	SW			Title I A Only
57. 142-PULLAM EL Grades: EE-05						
844	Residing	76.36	SW			Title I A Only
58. 143-KELLER EL Grades: EE-05						
519	Residing	84.62	SW			Title I A Only
59. 144-BREEDEN EL Grades: EE-05						
670	Residing	86.07	SW			Title I A Only
60. 608-CAMERON CO JUVENILE DETENTION CTR Grades: 05-12						
0	None	0.00	NS			Select One

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance



SAS#: ESSAAA21

Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority:Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212			255	263		289
2. Planning Amount	\$24,456,121	\$544,171			\$2,388,602	\$1,451,865		\$1,762,819
3. Final Amount	\$0	\$0			\$0	\$0		\$0
4. Carryover								
5. Reallocation								
Total Funds Available	\$24,456,121	\$544,171			\$2,388,602	\$1,451,865		\$1,762,819

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$16,077,020	\$425,000			\$1,977,594	\$933,847		\$877,251
3. Professional and Contracted Services	6200	\$753,997	\$20,064			\$78,480	\$180,000		\$26,130
4. Supplies and Material	6300	\$5,473,040	\$75,000			\$8,547	\$245,006		\$65,022
5. Other Operating Costs	6400	\$1,013,387	\$0			\$212,768	\$28,694		\$33,880
6. Debt Services	6500		\$0						
7. Capital Outlay	6600		\$0						\$678,459
8. Operating Transfers Out	8911								
Total Direct Costs		\$23,317,444	\$520,064			\$2,277,389	\$1,387,547		\$1,680,742
9. Indirect Costs		\$1,138,677	\$24,107			\$111,213	\$64,318		\$82,077
Total Budget Costs		\$24,456,121	\$544,171			\$2,388,602	\$1,451,865		\$1,762,819
Total Funds Available Minus Total Costs		\$0	\$0			\$0	\$0		\$0
10. Payments to Member Districts of SSA	6493								



SAS#: ESSAAA21

Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget BS6001 - Program Budget Summary and Support

Enter amounts in Direct Admin Costs fields if applicable.

B. Breakout of Direct Admin Costs

Description	Class/ Object Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$933,847		\$933,847
2. Professional and Contracted Services	6200	\$180,000		\$180,000
3. Supplies and Material	6300	\$245,006		\$245,006
4. Other Operating Costs	6400	\$28,694		\$28,694
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total	\$1,387,547		\$1,387,547



Organization: BROWNSVILLE ISD
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 ESC Region:01
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SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$16,077,020	\$425,000			\$1,977,594	\$933,847		\$877,251

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)	15				1			2

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>



Organization: BROWNSVILLE ISD
Campus/Site: N/A
Vendor ID: 1746000418

County District: 031901
ESC Region: 01
School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



SAS#: ESSAAA21

Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs									
Remaining 6200 Costs That Do Not Require Specific Approval		\$753,997	\$20,064			\$78,480	\$180,000		\$26,130
Total Professional and Contracted Services Costs		\$753,997	\$20,064			\$78,480	\$180,000		\$26,130

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	\$0				\$0			\$0
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	\$0							\$0
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	\$0							\$0
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	\$0							
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419					\$0			
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	\$0							
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs		\$0				\$0			\$0
Remaining 6400 Costs That Do Not Require Specific Approval		\$1,013,387	\$0			\$212,768	\$28,694		\$33,880
Total Other Operating Costs		\$1,013,387	\$0			\$212,768	\$28,694		\$33,880

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget
 BS6501 - Debt Services

Part 1: Capital Lease - Purchase

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Capital Lease - Principal	6512								
2. Capital Lease - Interest	6522								
3. Capital Lease - Debt	6523								
Total Debt Service Costs			\$0						

Part 2: Description of Property

Property	
1. Property Description:	<input type="text"/>
	Property Value: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/> Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>



Organization: BROWNSVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1746000418

County District: 031901
 ESC Region:01
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget
 BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2		\$0						\$678,459
Total Capital Outlay Costs		\$0						\$678,459

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program: